



**The top 10 list of
misunderstandings about
implementing the
EMS Education Agenda
for the Future**

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10- My State does not “license” EMS personnel

▶ Reality-

- Yes you do.**
- You may call it something else (like “certification”)**
- If it authorizes a person to function as a provider of EMS, it is a license**
- You may ultimately want to change your laws or regulations to reflect this contemporary terminology**

9- The EMS Education Agenda for the Future is forcing my State to do things that are not in our best interest

► Reality-

- There is no mandate to implement the EMS Education Agenda for the Future**
- Many of us believe it is the right thing to do for our profession**
- It does mean some work for all of us**

8. Implementing the EMS Education Agenda for the Future is an “all or nothing” deal

► Reality

- Not really**
- A state might have names in law or statute that do not match the SOP model terminology**
- A state might choose to deviate somewhat from the SOP model**
- A state might wish to maintain a level of provider that is not in the SOP model**

7. All EMS personnel will need to be retested after transitioning to the new levels

► Reality-

- Probably not.**
- The differences at the EMR, EMT, and Paramedic levels are relatively minor from existing National Standard Curriculum**
- This is an opportunity for the NASEMSO to take leadership in determining how to accomplish the transition**
- Transitions can probably be done through continuing education for the most part**

6. The changes in the training levels is massive and presents a challenge to transitioning people

► Reality-

- The changes to the EMT and Paramedic levels are very small**
- The changes to the EMR level is a little larger but most states already have provision for existing FRs to do most of the EMR scope of practice**
- The AEMT level is where the biggest change exists for most states. Some may need to increase their existing scope of practice and some may need to consider decreasing their scope.**

5. The Scope of Practice Model is a ceiling

► Reality

- It is more of a floor
- States may reasonably choose to exceed the skills in the SOP model
- States could decide to not allow some interventions within a particular level
- States should think very carefully before deciding not to train personnel on the entire SOP model for a particular level

4. Our State will no longer be able to have Intermediate-99s

► Reality-

- For States that implemented I-99s, this has been a thorny issue
- A State could choose to have I-99s in the future **in addition** to other Education Agenda for the Future implementation
- The State would be responsible for managing all aspects of training and testing
- Reciprocity for this level would probably be quite limited since there would not be any “national model” for the existence of this level

3. This is all an evil plot of CoAEMSP

► Reality

- The CoAEMSP supports the implementation of the Education Agenda for the Future**
- The CoAEMSP is looking to partner with states in implementing accreditation of educational programs**
- The CoAEMSP needs states to lead in this process**

2. This is all an evil plot of the National Registry of EMTs

▶ Reality

- The NREMT supports the implementation of the Education Agenda for the Future**
- The NREMT needs the NASEMSO to develop consensus on when to begin implementing certification testing for the new levels**
- The NREMT needs similar signals from the NASEMSO on when to phase out certification for the old levels**
- The NREMT cannot deal with multiple answers from different states for these dates**

1. There is no one helping states to implement this Education Agenda

► Reality

- The NASEMSO, NHTSA, NREMT, CoAEMSP, NAEMSE and others are working cooperatively to find solutions to the challenges states face in implementing the Education Agenda for the Future**
- This is a process that will unfold over the next few years**
- Tonight is an example of how we can work together on this important project**